

St Trea's Primary School



Prospectus 2023 - 2024



St Trea's Primary School is a Catholic Maintained Primary School

Principal: Mr Conall Lavery

Address: 225 Shore Road
Ballyronan
Magherafelt
BT45 6LL

Telephone: 02879 418393



Email: info@sttreasps.magherafelt.ni.sch.uk

Website: www.sttreasps.co.uk



Live Well, Laugh Together, Learn Forever!

WELCOME

*Our school.....
A safe, secure,
happy, caring
and stimulating
environment.*

*Children are the
first priority of
the school.*

*We promote a
sense of
community.*

Dear Parent,

I extend a warm welcome to you and your child. Since the opening of the school in 1898, St Trea's has been catering for the educational needs of the children of the area. We aim to serve the families in our community by providing an education of the highest quality within the context of shared values such as honesty, respect, openness, commitment and co-operation.

By sending your child to St Trea's we are mindful of the huge trust and responsibility which you are placing in us and I can assure you that we will continually strive to give your child the very best opportunities during their time at St Trea's.

As a Catholic school, our central aim is to build on the Catholic values established in our children's homes.

We hope to develop a strong, friendly and professional working relationship between home and school so that parents and teachers can feel able to talk frankly with each other about a child's progress, development or special needs. We appreciate that the success of our school depends upon maintaining good communication and co-operation with staff, pupils and parents.

The prospectus which follows, attempts to let you know about the life and work of our school. It helps to explain government regulations relating to the 'Northern Ireland Curriculum' and outlines what we have to offer your child.

While we hope you will find this booklet informative, the true atmosphere of the school can only be captured by a visit.

I look forward to welcoming you and your child to our school. Should you have any further questions, please do not hesitate to contact us.

Mr Conall Lavery
Principal

Our Staff

Our Teaching Staff:

Mrs A Tohill	P1 - P2
Mrs Keenan	P3 - P4
Mrs H Troy	P4/ P5 / P6
Mrs H Higgins	P6 - P7 (3 days)
Mr Conal LAVERY	P6 - P7 (2 days)



Non - Teaching Staff: (current responsibilities)

Mrs B McGlone	P1 -P2 Classroom Assistant
Mrs A O'Neill	SEN Classroom Assistant
Miss C Cassidy	SEN Classroom Assistant
Mrs B Bradley	SEN Classroom Assistant/Lunchtime Supervisor
Mrs E McNally	General Classroom Assistant
Mrs D Smyth	General Assistant/Lunchtime Supervisor
Mr S McNicholl	Secretary
Mrs AM Lavery	SEN Classroom Assistant
Miss N Sands	SEN Classroom Assistant
Mrs C Hagan	After-school's Assistant/ Cook
Mrs G Young	Building Supervisor
Mrs E Coleman	Cook

Board of Governors

Mrs Geraldine McIvor	Chairperson
Mr Conall Lavery	Principal
Mrs Helen Troy	Teacher Representative
Mr Maurice Loughran	Trustee
Mr Cathal Doyle	Trustee
Mrs Majella O'Neill	Trsustee
Mr Eamonn Mc Nally	Parent Governor
Mrs Geraldine Mc Ivor	EA Nominated
Mrs Alice McGlone	EA Nominated

Our Vision

To inspire, support and challenge all our children to develop their full potential, whilst promoting their Catholic faith and a love of life-long learning.

Mission Statement

We seek to provide a caring, stimulating and happy environment for each child where they learn to the very best of their ability. We hope that by helping children realise their potential, celebrating their achievements, respecting their differences and encouraging mutual respect for others, we will foster self-esteem and provide a sound foundation for their future life. To achieve this, we actively encourage the involvement of parents, our community and agencies who can support and enrich the pastoral and curricular provision for all pupils.

Aims of St Trea's Primary School

St Trea's Primary School is a Catholic School Community where both staff and pupils work in the pursuit of all aspects of spiritual, educational, physical and personal excellence. To achieve this, we have the following aims:

- To foster a love of learning where children will be stimulated, motivated and challenged to become independent thinkers and learners.
- To provide a Pastoral Care System where every child feels valued and respected in all that they do and in all that they achieve and where their views and opinions are heard.
- To develop an awareness in each child of their skills, talents and abilities and to give children the confidence to try new things and pursue the many windows of opportunity available.
- To provide a school community which respects the rights and beliefs of others and where good discipline, courtesy and good manners are the very foundation of our relationship with others.
- To provide a broad and balanced curriculum appropriate to the needs of each child, where high expectations are set and children have the desire and determination to work to the best of their ability.
- To promote the development of a positive attitude towards a healthy lifestyle.

- To establish effective relationships between school and home and to utilise the many skills and talents in our community to enrich the provision for all of our children.

Our Core Values

Our vision and aims will be fulfilled by promoting a school ethos that is underpinned by core values which reflect our commitment to developing the whole child and will help to guide us through our learning journey.

These are:

RESPECT

Children and adults at St Trea's will show respect for one another, for themselves and for their environment.

KINDNESS

Children and adults at St Trea's will show concern and care for others, both within and outside of school. They look after one another and can put others before themselves.

HONESTY

Children and adults at St Trea's will speak honestly and exercise moral courage to do the right thing.

RESILIENCE

Children and adults at St Trea's will persevere in the face of challenges and stay calm in stressful situations. They will take risks and understand the value of making mistakes.

CREATIVITY

Children and adults at St Trea's will think for themselves and find creative solutions to problems

ASPIRATION

Children and adults at St Trea's will challenge themselves to aim as high as they can.

RESPONSIBILITY

Children and adults at St Trea's will lead by example, be accountable for their actions and contribute positively to the whole school environment.

St. Trea's School Inspection 2016

St Trea's Primary School was inspected in January 2016.

The inspection focused on:

- the children's achievements and standards with a particular focus on numeracy; including how the school is addressing low attainment and underachievement where applicable;
- the quality of provision for learning with a particular focus on numeracy; and
- the quality of leadership and management.

Overall Findings of the Inspection

Achievements and Standards	Outstanding
Provision for learning	Very good
Leadership and Management	Outstanding



The inspectors identified the following strengths of the school:

- the children's behaviour is excellent and they learn effectively due to the positive ethos in all the classrooms;
- the children respond very positively and with great enthusiasm to the well-planned tasks and activities organized by their teachers;
- the high priority given to the children's pastoral care;
- an inclusive, child-centred ethos permeates all aspects of school life in which children's achievements are recognized and celebrated;
- and a high degree of confidence in the aspects of governance evaluated.

The full inspection report can be viewed and downloaded at:

www.etni.gov.uk/inspection-reports-primary



OUR SCHOOL

Within the context of our distinctive Catholic ethos the Governors and staff of St Trea's Primary School aim to create a caring, stimulating, disciplined, learning environment in which all children achieve their potential and experience success in their learning and development.

Our school is based on the principles of child-centred education. While striving for academic excellence, we also recognise each child as a unique individual with not only academic but also spiritual, moral, physical, and social and emotional needs. We aim to develop each child's full potential as a member of society and believe that children will learn best when they are happy.

We believe that that the school is an integral part of the Catholic community. We are firmly committed to educating our children in a spirit of understanding and respect.

We fully recognise that an active and meaningful partnership between the school, the home and the parish is essential to our school's success as well as your child's development.



Curriculum Objectives

To develop your child as an individual, we focus on:

- Personal Understanding
- Mutual Understanding
- Personal health
- Spiritual awareness and moral character

Delivering the Curriculum

We view the curriculum as embracing the learning opportunities we offer our children including the way we treat them. How we relate to one another within a Catholic atmosphere is part of the curriculum our children experience. We seek to consider each child as an individual with talents, skills and abilities. Our job is to promote the growth of their talents. We will offer each child a wide and balanced curriculum, based on The Revised Northern Ireland Curriculum. We aim to deliver the curriculum in a way that encourages each child to develop at their own level and to progress to fulfill to their potential. A variety of teaching methods will be used to make learning interactive, practical and enjoyable. Children will have the opportunity to participate in whole class, group and individual activities in order to engage in effective learning methods.

To develop your child as a contributor to society, we focus on:

- Citizenship
- Cultural understanding
- Media awareness

Starting School in Foundation Stage

Foundation
Stage:-
Primary 1 & 2

Primary 1 & 2, known as the 'Foundation Stage', aims to build on children's pre-school learning experiences. It provides each child with appropriate learning methods and activities so that they develop their disposition to learn. It also aims to provide them with skills they will need to succeed in school and future life. In the 'Foundation Stage' the teachers have the opportunity to be flexible in their approach, choosing a variety of topics or themes which follow the interests of the children. Through these themes the children will be taught all the essential skills and knowledge in line with the revised curriculum. They will also be encouraged to link their learning and apply their skills to real life situations.



Key Stages 1 & 2

Key Stage 1:-
Primary 3 & 4

Key Stage 2:-
Primary 5, 6 & 7

Children in Key stages 1 and 2 continue to build on and develop the skills and experiences introduced in the 'Foundation Stage'. Emphasis will still be placed on the personal, emotional and social development of the children as well as focusing on the development of the skills of 'Communication', 'Using Mathematics', 'Using ICT' and 'Thinking Skills and Personal Capabilities'.

Your Child's Areas of Learning

There are six AREAS of STUDY:

- **Language and Literacy** - Talking and Listening, Reading and Writing
- **Mathematics and Numeracy**
- **The World Around Us** - Focus on developing knowledge, skills and understanding in Geography, History and Science and Technology
- **The Arts** - Art, Design, Music and Drama
- **Personal Development and Mutual Understanding** - Focus on emotional development, social skills, learning to learn, health, relationships and mutual understanding in the local and global community.
- **Physical Education** - Focus on the development of knowledge, skills, and understanding through play and a range of physical activities.
- **Religious Education**

Language and Literacy

Literacy at St Trea's focuses on developing each child's ability to understand and use language. We aim to ensure that the children can use language, both oral and written, as an integral part of learning.



'Language and Literacy' is taught through three main areas;

- Talking and Listening
- Reading
- Writing

It will be taught in a holistic way and will extend across all areas of the curriculum. The children will be encouraged to use communication as a tool for learning. The development of these skills will enable the children to express themselves in a creative way. They will be confident and have the capability to interact effectively in the world around them.

Mathematics and Numeracy

Numeracy is a vital part of our everyday lives and is used in nearly all aspects of work. Children will use it, not only in school but in their future lives when they will rely on their mathematical skills to help them make choices and decisions. At St Trea's the children will develop their mathematical ideas through playing, exploring and investigating. They will carry out practical activities and record findings. They will be encouraged to ask questions and talk about their work.

Mathematical ideas will be introduced through meaningful contexts and will extend across all areas of the curriculum. Children will experience a variety of activities in the following areas: - 'Number', 'Shape and Space', 'Measure' and 'Handling Data'. Emphasis will also be placed on the processes and skills i.e. how children can use and apply their mathematics.

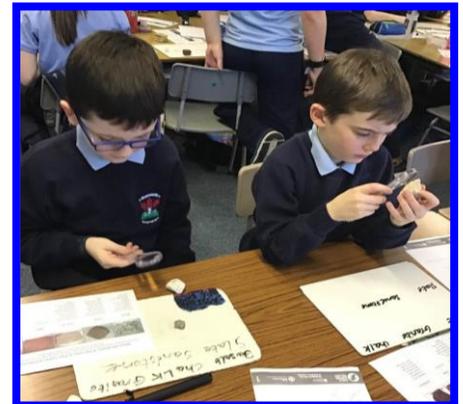


The World Around Us

The purpose of this area of the curriculum is to encourage the children to be curious. They will have opportunities to use their senses to explore their world.

At St Trea's we hope to instill in the children an appreciation of the beauty of the world and an awareness of their place in it. We hope to develop respect for others and the environment.

The children will be provided with relevant and exciting contexts which will help to develop their powers of observation, their ability to sort and classify, their prediction and experimentation skills and their ability to make comparisons. The children will be encouraged to plan, carry out tasks and review their work.



The Arts



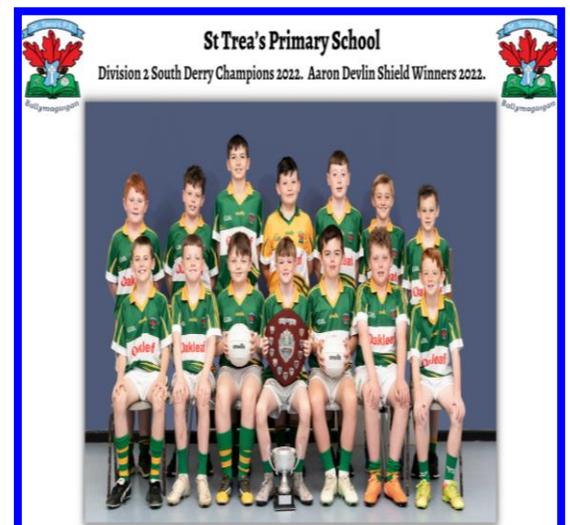
At St Trea's, creativity is developed through every area of the curriculum. Children's creative, expressive and physical development is closely linked with all aspects of their learning.

We will provide the children with a variety of opportunities to explore and share their thoughts and feelings through 'Art and Design', 'Music' and 'Drama'. We aim to build the children's self-esteem and help them to become more confident individuals.



Physical Education

The purpose of Physical Education is to focus on the health and well-being of the children as well as their physical development. Children will experience both indoor and outdoor play where they will develop their knowledge, understanding and skills. They will experience a sense of fun, enjoyment and achievement through progressively challenging activities. At St Trea's we encourage involvement in all forms of physical exercise both individual and group activities. The children will participate in team sports such as Gaelic football, Hurling, Camogie, Basketball and Rugby. They will also have experiences in Dance, Gymnastics, Athletics, Cross Country and other games.



Personal Development and Mutual Understanding

At St Trea's we feel it is important that children develop their self-esteem and confidence and become responsible citizens. The purpose of Personal Development and Mutual Understanding is to give attention to emotional development, health and safety, relationships and the development of moral thinking.

Through a variety of contexts, the children will learn to work co-operatively in the classroom and beyond. They will have opportunities to talk about their feelings and emotions and begin to understand how their actions affect others.



Religious Education



As a Catholic school, our central aim is to build on the Catholic values established in our children's homes. We aim to enrich the spiritual and moral development of your child and to maintain close links between the home, school and the parish. We help to prepare your children for the Sacraments of Reconciliation, First Communion and Confirmation.

Through the use of the Grow in Love programme we endeavour to develop each child's understanding of their own faith and help them to gain respect for other traditions.



Whole Curriculum Skills and Capabilities

At the heart of the curriculum lies an emphasis on the development of skills and capabilities for lifelong learning and for operating effectively in society. Through active learning contexts the children will be provided with opportunities to develop:

Cross-Curricular Skills:

- Communication
- Using Mathematics
- Using Information and Communications Technology

Thinking Skills and Personal Capabilities:

- Thinking, Problem-Solving and Decision-Making
- Self Management
- Working with Others
- Managing Information
- Being Creative



At St Trea's we feel that the curriculum is not just about formal lessons. It includes all opportunities for learning provided by the school such as:

- Sport- Gaelic, soccer, Hurling, Athletics, Swimming and Cross Country
- Music- Violin tuition, Public Examinations, Scor, and performances
- Quiz Competitions
- Art Competitions
- Cross Community Projects
- Shared Education Activities
- Educational Visits - Day Trips, Residentials, Special Guests
- After school clubs
- Environmental Projects - Lough Neagh Fisheries
- Community Activities - Carol Services, Spring Clean, Charities, Credit Union Savings scheme



Enhancing the Curriculum

Celebrating Grandparent's Day



Achievement Assemblies



We encourage and promote Pupil Voice through our School Council, Eco Council and our Digital Leaders



Our Christmas Performances & Class Assemblies



Enhancing the Curriculum



Dress Up Days



Sport Competitions



School Trips & Residentials

Assessing Your Child's Progress

Assessment is an integral part of the learning process. Through ongoing integrated assessment, teachers will build a comprehensive picture of the progress and learning needs of each child to plan future work and ultimately improve learning. Assessment for learning encourages:

- The active involvement of children in their own learning by:
 - sharing learning intentions with children;
 - developing their awareness of the skills and knowledge that are being developed;
 - developing their awareness of the strategies they employ in their learning.
- The provision of effective feedback to children
- The development of children's ability for peer and self assessment by helping them to:
 - review and evaluate their own and others' work;
 - set their own goals following effective questioning and feedback;
 - understand how to improve.
- The use of outcomes of assessment to inform future teaching and learning.

A varied range of assessment techniques will be used as an integral part of the teaching and learning process:

- Observation, class discussion, oral, written, visual presentations or physical demonstrations, independent or group tasks, project work, homework and diagnostic and/or standardised tests.
- Pupils from Primary 3 to 7 sit end-of-year standardised tests in Maths and English. These tests, along with the performance of pupils in the end of Key Stage Assessment are reported annually to all parents.

Detailed monitoring of pupils' progress takes place throughout the school year. Teacher/Parent consultations take place midway through the first term. An end of year written report is issued in June.

Consultations are not limited to these specified times. Teachers may set up further interviews when deemed appropriate. Parents are encouraged to play an active role in their child's education and appointments can be made to

We at St Trea's honour the statutory obligation DENI has placed on all primary schools to formally assess pupils at the end of the respective key stages, P4 (end of Key Stage 1) and P7 (end of Key Stage 2).

Communication Key Stage 1	2013-2014 Level 2 or above	2014-2015 Level 2 or above	2015-2016 Level 2 or above	2016 - 2017 Level 2 or above	2017 - 2018 Level 2 or above
St Trea's	*	*	93.75%	100%	100%
N. Ireland Average	*	*	88.7%	88.7%	88.2%

Using Mathematics Key Stage 1	2013-2014 Level 2 or above	2014-2015 Level 2 or above	2015-2016 Level 2 or above	2016 - 2017 Level 2 or above	2017 -2018 Level 2 or above
St. Trea's	*	*	93.75%	94%	85.7%
N. Ireland Average	*	*	90.3%	90.3%	89.3%

Communication Key stage 2	2013-2014 Level 4 or above	2014-2015 Level 4 or above	2015-2016 Level 4 or above	2016 - 2017 Level 4 or above	2017 - 2018 Level 4 or above
St. Trea's	*	*	100%	87%	90%
N. Ireland Average	*	*	76.8%	76.8%	78.8%

Using Mathematics Key Stage 2	2013-2014 Level 4 or above	2014-2015 Level 4 or above	2015-2016 Level 4 or above	2016 - 2017 Level 4 or above	2017 - 2018 Level 4 or above
St. Trea's	*	*	100%	80%	80%
N. Ireland Average	*	*	77.4%	77.4%	79.6%

*Due to industrial action and the Covid Pandemic there was no data available

General Information

SPECIAL HOURS AND COLLECTION ARRANGEMENTS

School begins at 9.00 a.m. and ends at 2.50 p.m.
Primary 1 and 2 pupils finish at 1.50 p.m. every day.
Primary 3 pupils go home at 1.50 p.m. on Mondays.
Break time is from 10.40 to 11.00 a.m.
Lunch time is from 12.10 to 1.10 p.m.



We provide an Early Morning Club (from 8.15am) for a small fee and children should enter the school via the back door of the main hall if they wish to avail of this. All other pupils should arrive at 8.50am, ready for the 9.00am bell which signals the start of the school day. In the interests of safety parents are asked to meet their children punctually at the entrance gate to the school car park at the end of the school day. No pupil should leave the school grounds without permission. A note of explanation is required from parents if children are to be collected from the school for any essential appointments. If you have any queries about these arrangements, please phone the school.

We currently offer a '**Stay and Play**' facility until 5.00pm each day. Please contact the school office for costings. Stay and Play finished at 4.00pm on a Friday.
The school will be closed during the months of July and August. All other planned holidays are distributed in our regular newsletters.

VISITORS TO THE SCHOOL

All visitors to the school, including parents, should report to the school office if needing to pass on a message to a child or to speak to a teacher. We would appreciate your co-operation in this matter as it is important to maintain Child Protection requirements.

SCHOOL UNIFORM

There is a School Uniform which is expected to be worn at all times.

Boys: Blue Polo Shirt

Navy V-necked Sweatshirt

Plain navy Jogging Bottoms or navy trousers
jogging bottoms

Girls: Blue Polo Shirt

Navy V-necked Sweatshirt

Navy Skirt or plain navy



PE: An optional PE uniform is available to purchase at the beginning of each academic year.

Footwear: All children should wear appropriate/safe footwear

School uniform can be obtained at a variety of outlets - Select Kidz and Sportique in Magherafelt. We strongly advise that the uniform be purchased at one of the suppliers as the sweatshirts are embroidered with the school motif which helps establish a sense of whole school identity among all our pupils.

All items of clothing should be clearly marked with your child's name.



HEALTHY BREAKS

The school promotes a healthy break. Children may order a small carton of milk (£4.40 per month) and bring a piece of fruit to eat. They may purchase a piece of toast from the school canteen, currently at a cost of 25p. **Water should only be taken during lesson times.**

WHAT HAPPENS WHEN A CHILD FEELS UNWELL IN SCHOOL

If your child feels unwell during school hours we may need to contact you to arrange for collection. It is therefore very important that we have correct/up-to-date contact information. We would ask that you complete the data collection form and return it to the school as soon as possible. We will contact parents using the contact numbers given on the pupil profile and in the order set down on the profile.

ATTENDANCE

Attendance patterns are closely monitored by the school's Education Welfare Officer. Attendance is taken in the morning and after lunch. **If a child misses a day or half day this is recorded on our School's Information Management System (SIMS).** If a child is absent for one day or more, parents are asked to call into the school office to inform the school of this.

SCHOOL NEWSLETTERS AND SCHOOL MEALS MENUS

The school will send a Newsletter home at the start of each month to keep parents informed about what is happening in school. Menus are sent home at the start of each month for the month ahead. School dinners currently cost £2.60 per meal and must be paid in advance.

HOMEWORK

Parents have a wide range of responsibilities in relation to their children and success depends greatly on liaison between home and school. In St Trea's we value co-operation with the parent or guardian. **The parent has an important part to play, especially in the area of homework.**

Homework is not only an essential part of our pupils' learning but is an opportunity for parents to become involved in their children's learning and progress.

Homework is reinforcement of work/learning done in school and is an excellent home/school link.

Working together, with the pupil's best interest at heart, proves to be a most successful method of helping to educate your child.

HOMEWORK GUIDELINES

A suitable environment for doing homework would be:

- A quiet location;
- Suitable furniture e.g. a table and chair;
- Parental supervision

Homework can take different forms, both **oral** and **written**:

- Spelling
- Maths
- Reading



- Learning songs/poems/prayers
- Talking & Listening
- Research
- Writing

The following are guidelines for time spent on homework:

- P1 & P2 10 - 20 minutes
- P3 & P4 20 - 30 minutes
- P5, P6 & P7 30 - 50 minutes

Parents should be aware of:

- The attention span of individual children;
 - An excessive amount of time spent on homework can be counterproductive.
- Working together, the school and home can achieve what is best for the pupil. **A high standard of work, both in content and presentation should be expected from each child. Children generally live up to such expectations as long as they are realistic.**



Positive Behaviour Management

A high standard of behaviour will be expected from our pupils. Courtesy and respect for others will be expected to be the norm. Parents will be encouraged to foster and develop good manners in their children. A Positive Behaviour Management policy is in place which outlines rewards and consequences should pupils not follow our 'Golden Rules' which we as a school have adopted with the help of our School Council:

These are:

- To be gentle
- To be kind and helpful
- To work hard and always try our best
- To look after school property
- To listen to others
- To be honest and tell the truth
- To have good manners



What has St Trea's got to offer?

ACCOMODATION

Our school is a two-storey building renovated in 1970 and more recently refurbished to a very high standard. Our classrooms are warm, bright, well maintained and comfortable and provide a sound working environment for all 106 of our children. They are all equipped with interactive whiteboards and a number of iPads are accessible for children to use daily in the classroom.

In addition to this, we have a multi-purpose room with a library area, ICT room and a sports/assembly hall.

In 2021 our new Sensory Room was installed, and we have continued to improve our learning environment with the addition of a Sensory Corridor in November.

PASTORAL CARE

"Pastoral Care permeates every aspect of the life of the school - academic, social, physical, moral and religious. All members of the school community feel valued and sustained as they grow together through their successes and failures." CCMS 1996

Pastoral Care is about the quality of service we can give to children, to ensure they come to school to be happy and to develop, to the best of their ability, in a happy and caring environment. Pastoral Care will encompass the needs of both children and adults. All needs shall be responded to in a manner which is respectful and dignified.

St Trea's shall provide a happy, caring and secure environment where each pupil is unique and equal to all others in line with our school aims.

The school shall provide a positive, caring and open atmosphere, where each child will be encouraged to contribute to and feel part of the school community. We will provide opportunities for children to develop pride in self, class and school and to respect others and their environment.

The Pastoral Care ethos shall promote attitudes of tolerance, equality and fairness, where values and attitudes are seen to be 'lived out' and not merely advocated. St Trea's shall provide an atmosphere where all members of the school community will be encouraged to treat each other in a caring, courteous and respectful manner. The school will reflect a feeling of warmth and a sense of pride and belonging. It will strive to achieve this through an attractive and well cared for environment, where children and adults shall have their part to play

MEETING INDIVIDUAL NEEDS

In order to ensure that every child realises his/her true potential at school the teachers will ensure that activities and content of lessons are carefully matched to individual needs. Every effort will be made to provide maximum access to the curriculum for children with Special Educational Needs.

Teachers will liaise closely with each other and outside agencies in drawing up Individual Educational Plans for these children and regular reviews of progress will be initiated.

The school's Special Needs and Inclusion Policy is in line with the Education (NI) Order 1996. This enables the staff to fully implement the requirements of the Code of Practice on the Identification and Assessment of Special Educational Needs published by DENI.

We have a qualified Reading Recovery teacher who withdraws children from KS1 for extra support in Literacy.

OUR SENSORY AREA

We are extremely fortunate to have our very own Sensory Area at St Trea's. This area provides a quiet space dedicated to stimulating, developing and relaxing the senses. It allows our children the freedom and autonomy to explore the environment for themselves, in their own time, whilst having fun and interacting with others.

We have installed adjustable lighting projections, fibre optics, mirrors and a bubble tube, alongside a variety of interesting objects for children to investigate. Our sensory area creates a safe space with tools which children can use to self-regulate and manage anger, over-stimulation and stress. It provides a therapeutic environment for children with autism and other special educational needs and it can also act as a calming place for pupils experiencing a range of emotional difficulties.



OUR SENSORY CORRIDOR

Our Sensory Corridor provides a series of guided movements for our pupils to follow, shown by markings on the ground and walls. It gives pupils a chance to spend a few minutes of their school day walking, jumping and bouncing as they follow the path and complete the movements, working off excess energy, developing their gross motor skills and improving balance, hand-eye coordination and spatial awareness. The corridor is especially effective for children who experience frustration, anger, or other sensory overloads during a learning activity and a few minutes completing the movements in the corridor allows them to work off some of these emotions and can help them re-focus when they return to their desks.



CHILD PROTECTION

The school will help parents to understand its responsibility for the welfare of all the children and young people in its charge. Parents will be made aware of the school's child protection arrangements, within its pastoral care policy, and the fact that this may require cases to be referred to the investigative agencies in the interest of the child. **Parents must notify the school in writing when someone other than the parent or usual carer will be picking the child up from school.**

Parents should always inform the school of any accidental bruising or other injuries that might otherwise be misinterpreted. They should also inform the school of any changes in home circumstances, such as the death of a member of the family or separation that might lead to otherwise unexplained changes in behaviour or characteristics.

Parents can feel confident that procedures are in place to ensure that all staff appointed has undergone procedures to ensure that they are suitable to work with children.

HOW CAN A PARENT MAKE A COMPLAINT ABOUT POSSIBLE CHILD ABUSE?

When a parent is concerned about the safety of their child they can inform the class teacher, the designated teacher (Mrs Conroy/Principal) or the deputy designated teachers (Mrs Higgins and Mrs Tohill).

Parents can be assured that the matter will be dealt with as a matter of urgency and a report to the parents on the progress and outcome of their complaint will be made to the school.

In this report the parents will be told what avenues are open to them to pursue their complaint if they remain dissatisfied with the outcome, and how they may do this. If the Principal has already been involved, this will involve referring the complaint onward to the Chairperson of the Board of Governors.

St Trea's Primary School
225 Shore Road
Ballyronan
Magherafelt
BT45 6LL

Maintained Primary School

Enrolment Number: 140
Admissions Number: 20

Telephone No: (028) 7941 8393
Email:
info@sttreasps.magherafelt.ni.sch.uk

PRINCIPAL: Mrs S Conroy
CHAIR OF BOARD OF GOVERNORS: Mrs G McIvor

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

The following criteria will be applied in the order set down 1-5 by the Board of Governors and Principal of St. Trea's Primary School, in selecting children of compulsory school age for admission in Primary 1 in September 2023.

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on the application or provided directly to the school. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the application form or attached to it.

ADMISSIONS CRITERIA

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 10 January 2023 at 12noon (GMT) and an application submitted by the closing date of 27 January 2023 at 12noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 27 January 2023 and up to 4 pm on 31 January 2023 will be treated as a late application, this is also the last date and time for processing a change of preference in exceptional circumstances. After 4 pm on 31 January 2023 no applications will be processed until after the close of procedure on 27 April 2023.

Priority will be given to children who will have attained compulsory school age at the time of their proposed admission, including those children whose parents deferred their admission to primary school in September 2022 as defined by the new School Age (NI) Act.

In selecting children for admission, children resident in Northern Ireland at the time of their proposed admission will be selected for admission to the school before any child not so resident.

Admissions criteria to be used in the event of the school being oversubscribed. The criteria are listed in order of priority.

1. Preferences given to children who reside in the Parish of Ardtrea North.
2. Children who have brothers/sisters (half-brothers/sisters) presently enrolled in the school.
3. Children whose parent/guardian is presently a permanent member of the teaching/ancillary/auxiliary staff.
4. Children whose parent/guardian, brother/sister (half-brother/sister) are prior pupils of the school.
5. Children whose permanent home is closest to the school as measured from door to door in a straight line on an OS Map.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine necessary to support or verify any information on the application form.

The provision of false or incorrect information or the failure to provide information within the guidelines set by the school can result in the inability of the school to offer a place/the withdrawal of a place.

WAITING LIST POLICY

Should a vacancy arise after placement letters have been issued, all applications for admission to Primary 1 that were initially refused, new applications, late applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until the end of the academic year. The school will contact parents in writing if a child gains a place in the school by this method. A child's name will be automatically added to the list. Parents should contact the school if they wish for their child to be removed from the list.

ADMISSION TO P2 – P7

Pupils will be admitted to P2-P7 in accordance with the preference of their parents provided their admission does not lead to the enrolment number being exceeded. In the event of over-subscription the same admissions criteria will be applied as for admission to P1.

Applications and Admissions to Primary 1		
Year	Total Applications	Total Admissions
2020/2021	18	17
2021/2022	17	16
2022/2023	13	13
2023/2024	13	13

"I like St Trea's because you can play outside. We are happy. We get to have golden time and play with our friends. We like doing Vocabulary Ninja. The Teachers are nice."

P1 pupil.

"St Treas is a great school because everybody plays with you, and it is a very friendly school."

P3 pupil.

"You should come to St Trea's because we have a lovely sensory room and ICT suite."

P4 pupil.

"I like St Trea's because they care about our wellbeing and look after us a lot. We have a sensory room and I love it!"

P7 pupil.

"You should come to St Trea's because the staff are so nice. We get to do lots of activities outside of school. We go to the swimming pool and even go to the cinema before Christmas. We also get to go on school trips and take part in lots of tournaments."

P7 pupil.

